

**FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)**  
**DEPARTMENT OF GEOGRAPHY**  
**COURSE CURRICULUM**

<b>PART-A: Introduction</b>			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Honors)		Semester - II	Session: 2024-2025
1	Course Code	GOSC – 02 T	
2	Course Title	Fundamental of Human Geography	
3	Course Type	DSC	
4	Pre-requisite(if, any)	As per the program	
5	Course Learning Outcomes(CLO)	At the end of this course the student will e have an ability to 1- Gain knowledge about major themes of human Geography. 2- Acquire knowledge on the history and evolution of humans. 3- Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations. 4- Ability to develop an idea about space and society 5- Understand the evolution of varied types of economic activities. 6- Assess the varied aspects of development and regional disparity, in order to formulate measures of balanced development and sustainable development.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

**PART -B: Content of the Course**

Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	<b>Introduction to Human Geography</b> Definition, nature and scope. Fundamental concept in Human Geography . Understanding of man- nature relationship:- Determinism, Possibilism and Neo-determinism. Classification of Human Occupation	12
II	<b>Population and Settlement -</b> Growth of population, distribution and density of the world. Socio- economic Pattern of Population – Literacy, Migration:- Causes, and types .Occupational Structure. Theory and Model of population growth:-Concept of Optimum Population, Over Population and Under population.	10
III	<b>Human Settlement and Races-</b> Types and characteristics of human settlement- Rural settlement and Urban Settlement. Human Races- Basis of Racial Classification, world distribution. Habitat and economy of selected communities (Gond, Eskimo, Bushmen).	12
IV	<b>Geography and Development-</b> Indicators and measures of Regional development ,. Global pattern of development:- inter-regional variations, HDI. Concept of Sustainable Development.	11
Keywords	Determinism, Possibilism, Occupational Structure. Optimum Population, Racial	

**Signature of Convener, Members of CBoS :**

Dr. B. K. Thakur  
 M-S. SATHU  
 Dr. C.P. KANDU

③  
 ⑥  
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 ⑨

10. Dr. S. Yadav  
 11. Dr. Chandra Shekhar  
 12.  
 13. Dr. Sophia Ambrade - Doria

## PART-C: Learning Resources

### Text Books, Reference Books and Others

#### Text Books Recommended –

- 10- James, M. Robenstein, *An Introduction to Human Geography*, Prentice Hall, New Jersey, 2001
- 11- Michael, Can, *New Patterns: Process and Change in Human Geography* Nelson, 1997
- 12- Hussain Mazid- *Human Geography*, (Hindi & English Both) Rawat Publication Jaipur
- 13- Garg H.S. *Manav Bhoogol*, SBPD Publication, Agra.
- 14- Haroon Mohammad, *Manav Bhoogol*, Wisdom Publication
- 15- Kausik S.D. *Manav avam Arthik Bhoogol*, Rastogi publication Meerut.
- 16- Maurya, S.D. *Manav Bhoogol*, Sharda Pustak Bhavan, Prayagraj.2009
- 17- Khullar, D. R. *Human Geography*, ( In Hindi) Kalyani Publishers, Ludhiyana, 2016
- 18- Prasad, Gayatri, *Cultural Geography*, ( In Hindi) Sharda Pustak Bhavan . Prayagraj.

#### Reference books:

- 5- Bergwan, Edward E., *Human Geography: Culture. Connections and Landscape*, Prentice Hall, New Jersey. 1995
- 6- Carr, M., *Patterns, Process and change in Human Geography*, MacMillan Education, London, 1987.
- 7- Daniels Peter, Bradshaw Michael, Shaw Devil and Side way James, *Human Geography: Issues for the Twenty First Century*, Prentice Hall, New Jersey, 2001
- 8- Clarke, J I , *Population Geography of Developing Country*, Pergamon press ,Oxford, 1971

#### E-Books

- <https://web.ung.edu/media/university-press/human-geography.pdf>
- <https://www.drishtiiias.com/hindi/images/pdf/NCERT-Hindi-Class-12-Geography-Part-1.pdf>
- <http://assets.vmou.ac.in/GE05.pdf>-Human Geography
- <https://open.umn.edu/opentextbooks/textbooks/870>

#### OnlineResources–(e-Resources/e-books and e-learning portals)

- [www.ignou.ac.in](http://www.ignou.ac.in)
- [www.egyankosh.ac.in](http://www.egyankosh.ac.in)
- [www.iitm.ac.in](http://www.iitm.ac.in)
- [www.eskillindia.org](http://www.eskillindia.org)
- [www.eshiksha.mp.gov.in](http://www.eshiksha.mp.gov.in)
- [www.vlab.co.in](http://www.vlab.co.in)
- [www.swayam.ac.in](http://www.swayam.ac.in)
- [www.internshala.com](http://www.internshala.com)

## PART-D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam (ESE):70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS :

1) Dr. S. S. ...  
 2) ...  
 3) ...  
 4) ...  
 5) ...  
 6) ...  
 7) ...  
 8) ...  
 9) ...  
 10) ...

10/06/23  
 Dr. Sophie Ambale - Sophie

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF GEOGRAPHY**  
**COURSE CURRICULUM**

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Arts</b> <i>(Certificate / Diploma / Degree/ Honors)</i>		<b>Semester -II</b>	<b>Session: 2024-2025</b>
1	Course Code	GOSC – 02 P	
2	Course Title	Practical 2 - Scale and Representation of Relief	
3	Course Type	Practical	
4	Pre-requisite (if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	At the end of the this course the student will be able to 1- Understand and prepare different kinds of Scales and comprehend the concept of scales . 2- Identify the features of the land form through counters 3- Developed the Relief Map Making skills. 4- Gain in-depth knowledge on Drawing of Contour Features.	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

<b>PART -B: Content of the Course</b>		
<b>Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)</b>		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	1- Scale- Methods of representing Scale, Conversion of Scale Type of Linear Scale- Simple Scale, Time Scale, Comparative Scale, Diagonal Scale 2- Representing of Relief- Pictorial, Mathematical and Combine Methods. 3- Contours-Land forms Representing By Contours- Hill, Ridge, Plateau, V shaped Valley, U shaped Valley, Waterfall,	<b>30</b>
Keywords	Scale, Diagonal ,Relief , V shaped Valley, Ridge	

**Signature of Convener, Members of CBoS:**

Dr. B. L. Sinha  
 Dr. B. H. Thakur  
 M. S. S. H. V. -  
 Dr. C. P. N. M.

1. Dr. S. Yadav  
 2. Dr. S. Chandra  
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 12. Dr. S. Chandra  
 13. Dr. Sophie Ambrele  
 14. Dr. S. Chandra

10/06/24

## PART-C: Learning Resources

### Text Books, Reference Books and Others

#### Text Books-

1. Sarkar, A.K. (1997): Practical Geography : A Systematic Approach. Orient Publication ,Kolkata.
2. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut .
3. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
4. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
5. Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
6. Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
7. Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi
8. Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
9. Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiyana.

#### E books-

- 1- <https://www.slideshare.net/NisarKhand/instrumental-surveying-practical-plane-table-survey>
- 2- <https://bbsbec.edu.in/wp-content/uploads/2020/01/com.pdf>
- 3- <https://surveyofindia.gov.in/documents/soichapter-v.pdf>

## PART -D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

Dr. S. L. Jais

Dr. R. K. Mishra

M. S. SATHI

Dr C.P. NAND

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⑤ 10/10/24 Dr. S. Yadav

⑥ 10/10/24 Mrs. Chidambaram

⑦ 12

⑧ 13 Dr. Sophie Ambrose - Sophie

⑨ 10/10/24